

Life of Christ – Semester 2, NT 243

Spring 2011
Ozark Christian College
11:25 a.m. Tues, Wed, Thurs, Fri
4 Credit Hours

Mark Moore
417-624-2518, Extension 2711
markmoore@occ.edu
Office Number: L026

Course Description: Semester two covers the Later Galilean ministry including the feeding of the 5,000, Peter's great confession, and the transfiguration. This is classic Jesus, including many major miracles. Major sermons: Kingdom parables (Matt. 13), Bread of Life (Jn. 6), and the sending of the apostles (Matt. 10). Students will concentrate on learning Jesus' miracles, parables, and claims to deity.

PROJECTS:

1. **HARMONY:** You will turn in a harmony for each section that is in bold on the daily schedule. Follow the following format. (A) Each gospel will be recorded word for word in its own column but positioned so that parallel words and phrases are matched across the columns. Color coding to show important similarities or differences is encouraged. (B) Each section will be followed by two paragraphs: (i) Make note of distinctive **words or phrases** that one writer uses that the others do not. If these are important editorial changes or theological emphases for that author explain why they are important or how they affect the understanding of the passage? (ii) How does this pericope fit into its own **context** in each gospel? What comes before it and what comes after it? And does this arrangement of the material affect the understanding of this text? Several sample harmonies can be found at: <http://markmoore.org/classes/loc/harmony.html>. A collection of them is kept on reserve at the Seth Wilson Library.
2. **MEMORY:** You will have three major passages to memorize (Luke 12:22-34; John 10:25-39, and Mark 10:1-31). Each of these will be written out verbatim in class and corrected by the student. If a word is left out, substituted, or added it will count off 1 point. A misplaced phrase will count off 1 point and a misplaced verse 2 points. Passages listed in brackets under the assignments can be written out in class on the day they are covered for 1 additional extra credit point each. As an option to the comprehensive final the student can write out (and grade!) either John 10:22-12:50 or Luke 11-13.
3. **PAPER:** Each student will write an exegetical term paper over one of the passages listed in the schedule. There will be a term-paper guide available for purchase in the Bookstore, also available on our website. Think in terms of 8-10 pages with 10-15 cited references. Use footnotes.
4. **BOOK REPORT:** Each student will read *The Shadow of the Galilean*. Your first sentence needs to be a confessional statement of how much of the book you read *including the footnotes*. Then create a numbered *list* of historical facts you learned from this book as documented in the footnotes. Things that made you go "Huh, I thought that was fiction but it is based on fact."

SCHEDULE:

Date	Text	Assignment	Date	Text	Assignment
1/18	Introduction		3/15	Sec. 119	
1/19	Reading Strategy		3/16	Sec. 120a	
1/20	Meals of Jesus		3/17	Sec. 120b	
1/21	Politics of Jesus		3/18	Sec. 121	
1/25	Sec. 104		3/29	Sec. 122	Term Paper Due
1/26	Sec. 105	[Lk 11:2-4, 9-13]	3/30	Sec. 122	
1/27	Sec. 106		3/31	Sec. 123	
1/28	Demons		4/1	Sec. 124	
2/1	Sec. 107	[Lk 12:4-12]	4/5		Mark 10:1-31
2/2	Sec. 108a		4/6	Sec. 124	
2/3	Sec. 108b	Hell	4/7	Sec. 125a	
2/4	Sec. 108c		4/8	Sec. 125b	[Mt 20:25-28]
2/8	Sec. 108d-109		4/12	Sec. 126	
2/9	Sec. 110		4/13	Sec. 127	
2/10		Lk 12:22-34	4/14	Sec. 128a & 141	
2/11		No Class	4/15		Test #2
2/15	Eternal Security		4/19	Sec. 128b	
2/16		John 10:25-39	4/21	Sec. 128b	
2/17	Sec. 111		4/21	Sec. 129a	
2/18		Test #1	4/22	Sec. 129b	
2/22	P&T		4/26	Sec. 130a	[John 12:23-28]
2/23	P&T		4/27	Sec. 130b-131	
2/24	Sec. 112-113		4/28	Sec. 132a	
2/25	Sec. 114	Book Report	4/29	Sec. 132b	
3/1	Sec. 115		5/3	Sec. 133	
3/2	Sec. 116		5/4	Sec. 134	
3/3	Sec. 116		5/5	Sec. 135	
3/4	Sec. 117a	[Lk 16:10-13]	5/6	Sec. 136	
3/8	Sec. 117b		5/10	Sec 137a	
3/9	Sec. 117c		5/11	Sec. 137b-138	
3/10	Sec. 118a		5/12		Test #3
3/11	Sec. 118b		5/13	Christ in Culture	

Grades: Book Report 10 %; Memory 20 %; Paper 15 %; Harmonies 10 %; Tests 30 %; Final 15 %

TEXTBOOKS:

Moore, Mark E. *The Chronological Life of Christ, Vol. 1*. Joplin, MO: College Press, 1996.

Theissen, Gerd. *The Shadow of the Galilean*. Translated by John Bowden. Philadelphia: Fortress, 1987.

Thomas, Robert, & Gundry, Stanley, eds. *The NIV Harmony of the Gospels*. San Francisco: Harper & Row, 1988.

ESSENTIAL READING IN THE LIFE OF CHRIST

Aland, K. *Synopsis of the Four Gospels* UBS, 1972. (A harmony of the Gospels with Greek and English on facing pages.)

Brown, R. E. *The Birth of the Messiah: A Commentary on the Infancy Narrative*. Garden City, NY: Doubleday, 1977. (A massive and valuable scholarly work from a liberal Catholic perspective.)

---. *The Death of the Messiah: From Gethsemane to the Grave: A Commentary on the Passion Narrative in the Four Gospels*. New York: Doubleday, 1994. (A massive and valuable scholarly work from a liberal Catholic perspective.)

Bruce, F. F. *The Hard Sayings of Jesus*. Downer's Grove, IL: IVP, 1983. (He gives great clarity with brief comments to the more difficult sayings of Jesus.)

Bultmann, R. *History of the Synoptic Tradition*, Tr. John Marsh. Peabody, MA: Hendrickson, 1963. (This is the classic form-critical analysis of the gospel texts. Brilliant compilation and categorization of source material from a very liberal perspective. Conclusions are overdrawn).

Edersheim, Alfred. *The Life and Times of Jesus the Messiah*. Mclean, VI: Macdonald, 1883. (Old classic on the harmony of Jesus' life from a converted Jew. An immense amount of dated, but still somewhat valuable information from Jewish literature pertaining to the gospels).

Evans, Craig & Porter, Stanley (Eds.). *Dictionary of New Testament Backgrounds*. Downer's Grove, IL: IVP, 2000. (This is an invaluable collection of encyclopedic essays on cultural and historical backgrounds, essential for understanding the first century world of Jesus).

Ferguson, E. *Backgrounds of Early Christianity*. Grand Rapids, MI: Eerdmans, 1987. (This is not primarily a work on the Gospels but provides an immense wealth of historical information on the 1st century era.)

Ford, David & Mike Higon (Eds.). *Jesus*. Oxford: Oxford, 2002. (This is a reader on Jesus, with historic quotations under a variety of topics from throughout church history. Magnificent reading).

Foster, R. C. *Studies in the Life of Christ*. Joplin, MO: College Press, 1995. (This is a commentary on the harmony of the Life of Christ. Done primarily in the 40's, it wrestles with the liberalism of its day, particularly source, form and redaction criticism. An invaluable resource).

Green Joel B.; McKnight, Scot; and Marshall, I. H. *Dictionary of Jesus and the Gospels*. Downer's Grove: InterVarsity Press, 1992. (This is a gold mine of conservative scholarship on a wide variety of issues from the Gospels).

- Linnemann, Eta. *Is There a Synoptic Problem?* Grand Rapids: Baker, 1992. (As a former disciple of Bultmann, this German scholar argues persuasively with page after page of primary data, that there is no literary evidence of significant textual borrowing among the synoptics).
- Manning, Brennan. *The Signature of Jesus*. Portland, OR: Multnomah, 1992. (This devotional work from a Catholic perspective analyzes the core value of Jesus — abandonment through cross-bearing and what that looks like in Christians today.)
- Moore, Mark. *The Chronological Life of Christ (2 Vols)*. Joplin, MO: College Press, 1996. (A contemporary commentary on the Harmony of Jesus' life from one really swell fellow!).
- Neyrey, Jerome H. *The Social World of Luke-Acts: Models for Interpretation*. Peabody, Mass: Hendrickson Publishers, 1991. (This is not a commentary but an analysis of the social structures of the Mediterranean culture of Jesus' day. This is a very helpful guide to issues such as shame-honor and patron-client, locating Jesus' teaching in his broader culture.)
- Sanders, E. P. *Jesus and Judaism*. Philadelphia: Fortress, 1985. (While he minimizes the tension between Jesus and the Pharisees, Sanders correctly locates Jesus and his aims within his own Jewish milieu).
- Shepard, J. W. *The Christ of the Gospels*. Grand Rapids: Eerdmans, 1939. (A dated but classic work on the Harmony of Jesus' Life).
- Strobel, Lee. *A Case for Christ*. Grand Rapids, MI: Zondervan, 1998. (A user friendly guide to an apologetic of Jesus).
- Thomas & Gundry. *A Harmony of the Gospels*. San Francisco: Harper Collins, 1978. (A workable harmony in English with helpful articles in the back on critical issues. Comes in NASB and NIV).
- Wenham, J. *Easter Enigma*. Grand Rapids, MI: Baker, 1984. (He shows reasonable explanations to the critics' accusation that the resurrection accounts are irreconcilable).
- Wilkins, M. & Moreland, J. *Jesus Under Fire*. Grand Rapids, MI: Zondervan, 1995. (A scholarly response to the Jesus Seminar).
- Witherington, Ben. *The Many Faces of the Christ: The Christologies of the New Testament and Beyond*. New York: Crossroad Publishing, 1998. (He traces the development of Christology through the gospels and the rest of the N.T.)
- Wright, N.T. *Jesus and the Victory of God*. Grand Rapids, MI: Eerdmans, 1996. (A careful argument for the political aims of Jesus, located within his Jewish. For a brief popular version, see *The Original Jesus*, also Eerdmans, 1996).

---. *The Resurrection of the Son of God*. Minneapolis: Fortress, 2003. (A massive and critically important analysis of the resurrection of Jesus.)

Yancey, Philip. *The Jesus I Never Knew*. Grand Rapids, MI: Zondervan, 1995. (From an evangelical perspective, Yancey tries to paint a portrait of Jesus that he would agree with and say, "Yes, that truly is who I am.")

Course Objectives: Upon completion of this course, a student should be able to:

1. Demonstrate proficient knowledge of the biblical, historical, and sociological data pertaining to Jesus' Later Galilean Ministry including the feeding of the 5,000, Peter's Great Confession and the Transfiguration as well as three major Sermons: Kingdom Parables (Mt 13), Bread of Life (Jn 6), Sending the Apostles (Mt 10). (CLO 1, 3, 4, 5, 7, BSAO 1, 3, 5, 6)
2. Analyzing parallel gospel texts by creating a harmony of kindred accounts and by placing them chronologically into the whole of Jesus' ministry. (CLO 1, 3, 4, 5, 7, BSAO 1, 3, 5, 6)
3. Know Jesus and deepen his/her trust in Him--to grow in love, faith and obedience to the Master. (CLO 6, 7, BSAO 6)
4. Become familiar with some of the critical aspects of current gospel studies and be able to dialogue about these issues in both written and oral form. (CLO 1, 4, 5, BSAO 3, 5)

College Mission: The ultimate mission of Ozark Christian College is to glorify God by seeking the evangelization of the lost and the edification of Christians worldwide. The immediate mission of Ozark Christian College is to train men and women for Christian service through an undergraduate Bible college education.

College Learning Objectives (CLO)

This course most directly addresses CLO 1, 3, 4, 6, and 7.

Ozark Christian College seeks to develop students who:

1. **Know sound doctrine from the Word of God. (*Biblical Doctrine*)**
2. Understand evidences for the basis of faith in Christ and the Bible. (*Apologetics*)
3. **Interpret the Bible to understand the author's intended meaning. (*Hermeneutics*)**
4. **Demonstrate an intellectual development for critical thinking and lifelong learning. (*Intellect*)**
5. Communicate effectively in written and oral forms. (*Communication*)
6. **Display a personal growth in Christian character and fellowship with Christ. (*Devotion*)**
7. **Apply a variety of skills for leading others to Christ, helping them mature in Christ, and equipping them to serve Christ. (*Evangelism & Discipleship*)**

Biblical Studies Area Objectives (BSAO):

This course most directly addresses BSAO 1, 3, 5, 6.

1. **Demonstrate knowledge of the history of the Old Testament and New Testament.**
2. Document how the Old Testament scriptures reveal God's preparation for the coming of the Messiah.
3. **Articulate basic Christian doctrine through exegetical study of the scriptures.**
4. Understand issues dealing with the origin, interpretation and application of the Bible.

- 5. Articulate a strong faith in Jesus as the Son of God and the Bible as the Word of God.**
- 6. Apply Biblical texts to life.**

Course Policies and Expectations

- **ADA Accommodation:** If you have a disability and are requesting an accommodation, please contact the Executive Director of Admissions at 417-624-2518 Extension 2006 as soon as possible.
- **Attendance:** Absences over 6 will result in the failure of this course as outlined in the college catalogue (page 53-4). Four tardies will be counted as one absence. If a student arrives fifteen minutes after class or leaves fifteen minutes before class is over it will be counted as an absence.
- **Information Literacy:** Ozark Christian College is committed to information literacy training. This training will be intentional, incremental, and missional. Students will learn to access, evaluate, and utilize pertinent information in their ministry preparation.
- **Homework:** Late work is unacceptable. Assignments and projects are due at the beginning of the class period on which they are assigned. If you are absent, you are still responsible for having your work brought to class and turned in for you. All work is to be typed unless otherwise noted.
- **Tests:** Should you miss an exam you will take a different exam and you will have exactly one week to make it up from the class period on which it was given. You may take it at the testing center (L12) after paying a \$5 late fee in the business office.
- **Papers** must follow the guidelines of the Term Paper Guide which can be purchased in the Bookstore. End notes are not acceptable for this class. I urge you to get a tutoring appointment in The Learning Center.
- **Cheating/Plagiarism:** Cheating will result in a zero on the assignment in question and a mandatory meeting with the dean of students to determine further discipline which may include failure in the class or dismissal from the college. Cheating includes but is not limited to (1) using material from another student for tests, memory, or term papers, (2) not properly citing sources in papers and assignments so as to make it look original, (3) using cheat sheets – written or electronic – for tests or quizzes.